



a whole world to learn

2021: Heading towards a new way of schooling

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Letter from our Chairman.

01



Francisco Cuadrado
Executive Chairman
of Santillana

“Our teaching systems, leaders in Latin America, are a good example of how a comprehensive school service and appropriate digitalization help students prepare for the future.”

My arrival as Chairman of Santillana coincided with a complicated time for education in Latin America and for the second year running, the pandemic posed a challenge for education systems around the world.

However, 2021 was also a year of hope with the arrival of the vaccination and the start of blended education in many countries in the region.

At Santillana, we began the challenge of distance education with part of the road already travelled. Our previous long-term commitment to innovation and technology - fundamental elements of our DNA -, had been strengthening our projects towards a clear hybrid and digital teaching-learning model.

So we already had a solid foundation that allowed us to move the school into the homes of millions of teachers and students and, at the same time, allowed us to continue working to improve.

Our teaching systems, leaders in Latin America, are a good example of how a comprehensive school service and appropriate digitalization help students prepare for the future and develop as individuals committed to a world that faces great social and environmental challenges.

We believe that this is the way forward.

As this new era begins, Santillana will continue to be there to support families, teachers and students, and to accompany them on this new journey, *in which a whole world to learn awaits us.*

A handwritten signature in black ink, appearing to read 'Francisco Cuadrado', written over a horizontal line.

Our Why.

Education, a transformative journey.

02

- 2.1 Purpose, mission, vision and values.
- 2.2 Agenda 2030: a common roadmap.



We arrive at school
as children and
we leave as adults.

All the professionals who make up the Santillana team work to ensure there are not only physical changes on this journey. We believe in quality education that helps students achieve their dreams and become competent individuals, committed to the challenges of the world today.

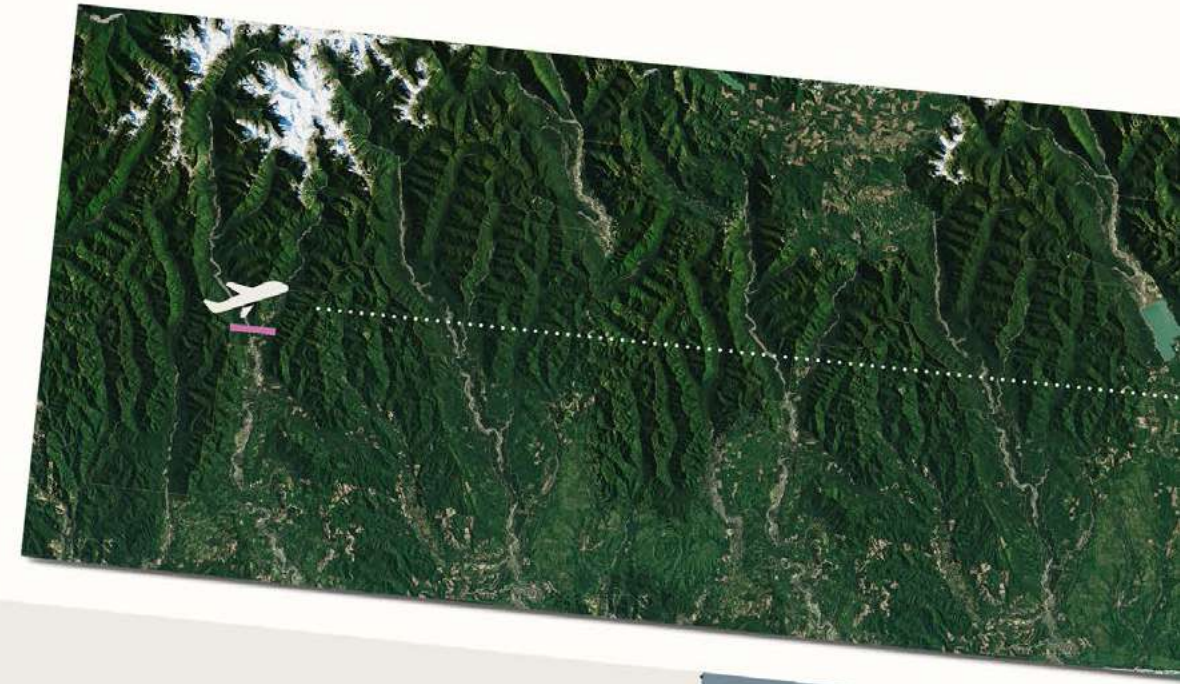
2.1 Purpose, mission, vision and values

PURPOSE

The purpose that led us to embark on this journey

To inspire the learning of children in Latin America, to stimulate the development of their potential and to boost their individual and social growth so that they become who they want to be and deserve to be.

To create lifelong opportunities through education.



MISSION

The mission that has always guided our path

To help, to advise and to accompany the whole school environment in Latin America – centres, teachers, students and families – in their process of transforming and improving education, offering the projects and learning services which best suit their needs.

Because we want to lead the educational transformation and digitalization of K12 in Latin America through innovative content and services, and the best technological solutions and educational consultancy for students and schools.



VISION

The vision that brings us closer to our destiny

To be the natural ally of the educational community and to contribute to teachers and students living the learning experience as a memorable process of growth in their lives.

To always be at the forefront of innovation and learning.



VALUES

The values that always accompany us:



Innovation



Experience



Globality



Quality



Support and Partnership



Passion



The creation of new opportunities



PROPOSITO
SANTILLANA



2.2 Agenda 2030: a common roadmap.

We have a strong commitment to the United Nation's Agenda 2030 and we believe in the role of education in pushing ahead with the achievement of all the Sustainable Development Goals (SDGs).

By nature of its transformative capacity, education is one of the keys to reducing poverty and inequality. It motivates people to live healthier and more sustainable lives and is fundamental to the respect for human rights and the creation of more peaceful societies.

With this conviction, at Santillana we strive every day so that all children and young people in the world have access to an education of the highest quality. It is our job, but also our vocation.



How we do it.

Projects that fly very high.

03

3.1 The best talent, on board.

3.2 High-end educational services and content.

3.3 A social commitment that crosses borders.



We aspire to go further.

To do this, we have been taking concrete steps, developing quality educational projects and offering constant support to our main stakeholders.

With our eyes on the horizon and our feet on the ground.

We have three means of achieving our purpose:

A **team of talented professionals**, who are passionate about what they do.

A **portfolio of innovative products and services**, carefully created to meet the needs of the school.

A **strong social commitment**, that aims to help the communities where we are present.

3.1 The best talent, on board.

At Santillana we choose **the best talent** to achieve our goals. We currently have an international workforce of more than **3,290 employees** spread across 20 countries.

	Women	Men	Total
Senior Executives	71	98	169
Middle Management	218	194	412
Qualified Technical Staff	1.232	951	2.183
Other Personnel	286	240	526

🕒 Training hours: **31.170**



All our professionals share the same values, the same conduct guidelines as laid out in **our Code of Ethics** and, also, a certain way of seeing and experiencing education:

We defend the student at the heart of the learning process:

Because the student plays an increasingly active role in the learning process, we nurture their intellectual and personal development, and their participation in building the society they live in.

We empower the teacher as an agent of educational change:

Because the teacher is key to educational improvement and needs our recognition and support, we promote their training and status as a guide as the basis of their empowerment and leadership.

We offer support to the school:

Because the success of an educational system depends to a large extent on the pedagogical initiatives that we bring to the school, we feel jointly responsible for its educational work.

We involve families in our projects:

Because education is a joint effort that extends beyond the school, the family is an indispensable part of school improvement.

We are committed to innovation as a pillar of learning:

Because creativity and innovation are intrinsic human skills which allow us to evolve, we work on projects that encourage and stimulate both.

We stimulate skills as the core of the competent citizen.

Because in addition to curriculum subjects, we help children and young people develop the skills and competencies that allow them to progress in the society they live in.

We support greater personalization appropriate to every pace:

Because every child learns at a different speed, we look for pedagogical solutions that can be adapted to their needs and allow them to carry on learning.



3.2 High-end educational services and content.

Innovation and quality always go in our luggage. These are two elements common to all our educational projects.

Whatever format they are developed in, our products are designed and edited by professionals with proven experience, who follow certain style guidelines to ensure that the language used is clear, inclusive and respectful.

In addition, the content is adapted to the curriculum that the government of each country sets for each subject. To guarantee this, we have global and national committees who ensure compliance with the regulations and laws of each country.

Today we have flexible and innovative solutions that respond to the potential needs of every educational centre.

Teaching Systems.

These form our most complete and robust educational offer, with a 360° view of the needs of the school and the students. **Compartir**, **UNOi**, **Educa** and **Richmond Solution** stand out among our subscription model teaching systems, together with **Farias Brito** and **Kepler** in Brazil.

These solutions can be adapted to each centre and constitute real learning ecosystems where everything is interconnected. They feature the best technology to facilitate the day to day of teachers and students.

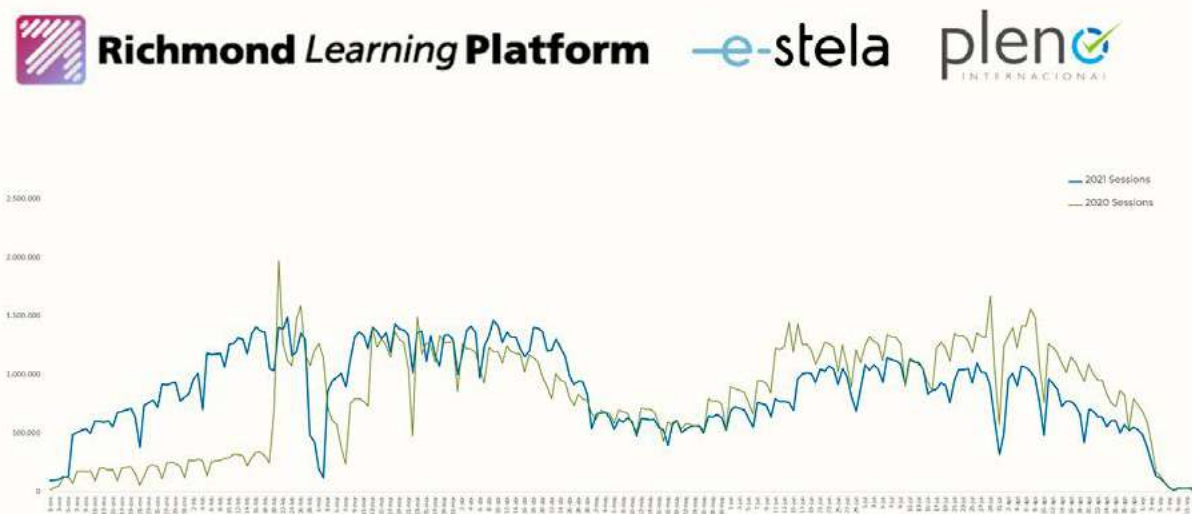
We have simple and intuitive platforms to promote collaboration and communication between the different educational agents, such as **e-stela**, and powerful assessment tools, such as **Pleno**, which provide detailed information about the level of learning of students.

Both technological solutions have established themselves as key tools to facilitate online and hybrid teaching.

We also offer innovative products, such as **WeMaths**, for studying mathematics through emotion; or **Horizum**, a programme based on the four main communicative skills (reading, listening, writing and speaking) that allows students to develop them in a completely digital environment, encouraging their autonomous learning.

Our systems also include an important consultancy service. We currently have the **largest network of coaches** in Latin America to help implement these systems in schools and to support the work of teachers, a service which we have strengthened over the past few years to support schools with the challenges of the virtual world.

Daily browsing sessions



In 2021, the **e-stela** platform registered **205 million sessions** and provided teachers and students with more than 157 million pieces of content.

It also generated more than 2 million virtual classrooms via its integrated synchronous communication systems – **Microsoft Teams, Zoom and Google Meet**.

e-stela also allows offline access to content through different devices, something key to reducing the digital divide. In the last year, more than 1.64 million pieces of content were accessed and more than 1.38 million synchronizations recorded through mobile devices.

In 2021 improvements were introduced to make the platform a more intuitive environment with better usability, such as the incorporation of avatars, search engines and improved filters to facilitate access to content or a new digital catalogue which allows teachers to record and share evidence of students' work.



More than
240,000,000
sessions on our platforms*

For its part, **Pleno** continued to play a key role in the daily monitoring of students. Schools undertook **10 million assessments** via this platform, increasing the assessment rate from 14.56 per student in 2020 to 16.37 in 2021.

In addition, when schools reopened, it facilitated the implementation of diagnostic tests, which allowed schools to check the state of students' learning after the period of non-face-to-face lessons.

Another novelty in 2021 was the feedback on all items, which allows students to be automatically sent feedback on all the points in an evaluation, making them aware of their strengths and areas for improvement.

*e-stela, Pleno and Richmond Learning Platform (2021).



Educational Systems.



Present in 17 countries, **Compartir** is one of Santillana's most outstanding educational projects in Latin America.

It articulates all the needs of the school in one unique ecosystem, adapting to each centre's plan in order to facilitate and enhance innovation strategies.

It hinges on three axes: **innovation, expertise** and **partnership**, and its objective is to become the ally of schools in their process of educational transformation, positioning them at the forefront of education and ensuring that students are prepared for the future.



2021 saw Santillana working on a new project: **CREO, the educational system for catholic schools.**

An innovative proposal aligned with the principles of the Global Compact on Education, which prepares students to face the challenges of the world today by instilling them with Christian values.

It is based on five pillars which guarantee a unique educational experience:

- **Living the gospel today.**
- **Supporting the entire educational community.**
- **Transforming the educational experience.**
- **Learning for life.**
- **Building together with families.**



UNOi is another of our most innovative and pioneering initiatives.

It puts **the student at the heart of learning** and positions the school as a place where the student learns by doing, reflecting, creating and innovating for a changing world.

Its main strengths are a **cutting-edge pedagogical methodology** and **first-class educational content.**

It is currently present in Mexico, Brazil and Colombia.

Language Teaching.



Having language learning projects in our offering is a must in a globalized world.

These all contain quality content, which is offered through multidisciplinary teaching systems, such as Compartir and UNOi, or independently as in **Richmond Solution**, which has a digital environment that allows learning both inside and outside of the classroom.

Richmond Solution allows students to demonstrate their language skills through academic advice and the use of educational technology, with **Richmond Learning Platform**.

This digital environment already has more than **650,000 active users** and is one of the key tools for checking student learning and thus achieving the objectives of the English programme of educational institutions. It involves not only the student and teachers but also school leaders and families.

In order to continue advancing, new improvements are being worked on, such as voice recognition and personalized learning.



An innovative system designed to work with schools on the transformation of their English programmes, with the aim of making them sustainable and successful. In 2021 it maintained user **growth** of 27%.

It has been evolving since launch and now incorporates three programmes adapted to the different realities that educational institutions might face: Go, Fly and BE. This last programme is designed to prepare students to obtain a double diploma that allows them to access prestigious universities in the United States.

Change at Richmond:

In 2021, Richmond premiered a new image to visually represent the digital evolution of the brand and its subscription models, as well as its values, goals and educational pillars.

Greenwich Now is Norma's system for teaching and learning English from preschool to secondary. It is currently present in Colombia and Peru.

Its expansion in 2021 was also very positive, with **user growth of 79%**.

Educate is one of the two English systems in Brazil, whose mission is to train individuals capable of learning autonomously and communicating fluently in English, via an easy-to-implement method and the support of a digital environment.



Promoting Reading.



Stories also allow us to travel a long way so at Santillana we encourage reading from an early age with our main literary imprints.

In recent years, these projects have been integrated into our subscription models, which facilitate the introduction to our content in formats which go **beyond paper**, such as epub and audio books.

One of the outstanding milestones of 2021 was the launch of **Loqueleo Digital**, a project present in 13 countries and made up of three elements:

- **Reading**
Digital reading.
- **Learning**
Activities in a gamified environment.
- **Listening**
Dramatized audiobooks to enjoy 'when, where and how you want'.

This new project has been very well received, reaching around **44,000 students** so far.

During 2022, Loqueleo Digital will continue with its expansion into the rest of the countries with an offer of more than **500 titles in Spanish** and **100 in Portuguese**.

In this new stage of our journey, we will be accompanied by more than 400 authors and illustrators from 20 different nationalities who all lend their creativity to the Loqueleo Digital universe.

Our proposal from Norma for promoting reading is **Andrómeda**, an imprint launched in the first quarter of 2021 with a great reception in Colombia within the Terra project. It currently has more than **15,000 users**.

loqueleo
digital

3.3 A social commitment that crosses borders.

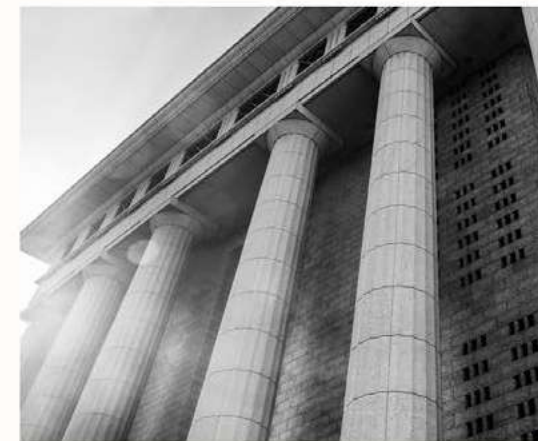
We have the opportunity to **impact on the lives** of many people through our international dimension.

So, at Santillana, we listen to all our stakeholders and try to support them in the countries where we are present, developing our activity with responsibility and pushing social transformation projects where they are needed most.

 Globality
  Passion
  Creating opportunities



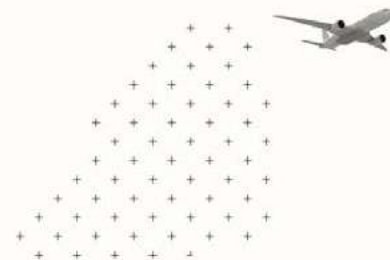
... employees



... governments and public administration



... customers and consumers



... suppliers



... competitors and industry associations



... the media



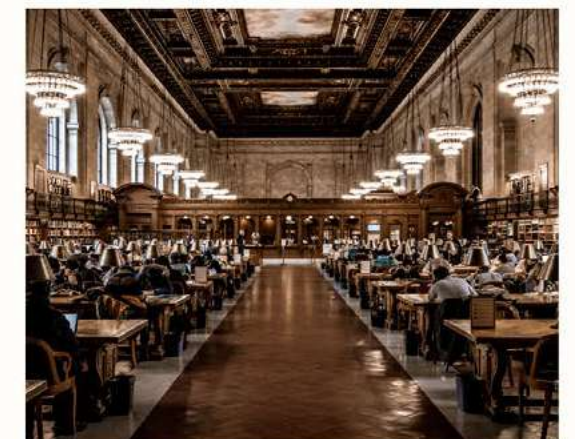
... society



... partners, shareholders and financial institutions



... authors



... educational and cultural institutions

In 2021 we continued to support teachers and educational centres in their distance or hybrid learning. We organized new webinars and free training and included thousands of additional pieces of **digital content** on our platforms so that teachers could offer a better learning experience in the online world.

We also launched a series of **teacher training**, aimed at producing more effective and interactive videoconference classes, through the Aprendemos Conectados programme and our own platform Rutas Formativas. In Honduras, the Ministry of Education recognized the work of the Santillana trainers during the pandemic, for their constant support for teachers.

We also developed the first campaign under the **#PropositoSantillana** brand, created to boost our social commitment. This initiative focuses on the dissemination of the United Nations Sustainable Development Goals (SDGs). A group of employees took part and lent their voice to share about the social action projects that Santillana is developing within their respective countries.

Looking ahead to 2022, Santillana is working on a new social transformation project that aims to combat three real problems in Latin America, all aggravated by the pandemic – school dropout, gender inequality and the digital divide.

The program is called **#VoyaSer** and will provide comprehensive assistance to Latin American girls to help them continue their education and give them better opportunities in the future.



PROPOSITO
SANTILLANA



A world of opportunities.

As a company present in practically all of Latin America, Santillana focuses its social action on the countries in this region, reaching a wide community and thus contributing to its development and growth.

These are some of the most outstanding social initiatives that we promoted in 2021:

Argentina

Argentina worked on the creation of sustainable content and events through different initiatives:

1. Tiflonexos.

In partnership with the civil association Tiflonexos, which supports the autonomy of people with disabilities, Santillana contributed books in PDF format which they were able to convert into accessible digital books to create the **first library on the Internet for Spanish-speakers with visual disabilities**. Access is free and includes **67,000 books** that can be read on a computer or a mobile device.



2. Virtual Meetings.

New virtual spaces, with free training, to reflect on the practices and challenges that arise in mixed teaching and learning environments. 15 meetings were held with prominent speakers and attended by more than 700 teachers.



3. Reading.

Support for the campaign **More Books. More Education. A Better Future.**, run by the Argentine Book Chamber (CAL) and the Argentine Chamber of Publications (CAP), to give visibility to the importance of books and reading as pillars of education.

4. Activities for families.

The seminar for families, **“How do I help my children in their virtual classes?”**, led by the education expert Laura Lewin, which brought together more than 6,000 attendees.



Brazil.

Brazil carried out interesting environmental actions, and created sustainable educational content.

1. Donation of materials.

Donation of **approx. 3,600 kilos of recyclable materials** (paper, cans, plastic cups, bottles etc.) to the Tietê collectors' cooperative.

2. Science.

Compartilha Ciências da Natureza, which includes content that promotes the learning of science through the elaboration of hypothesis, observation of the environment and research so that students develop intellectual curiosity and autonomy.



3. Recycling.

Recycling of technical equipment.

Every 50 kilos of material collected is converted into a tree seedling thanks to the partnership with the Refloresta Institute, a non-governmental organization that has a reforestation programme.

4. Orientation.

Projeto de vida GPS: Guia de

Protagonismo no Século XXI (UNO

Educação and Sistema Farias Brito de Ensino). Using the analogy of GPS, the student has three routes to understand which path he wants to follow in life.



Colombia.

Colombia focused its activity on setting up meetings and free events with the different agents of the school community.

1. Foro Santillana.

A virtual space aimed at teachers which registered **more than 25 thousand views**.



2. National Meeting.

The 5th National Meeting of Private Education, an event co-organized by Santillana to develop and provide practical strategies for educational transformation to rectors and school heads. The central theme was **"Rewriting the future, the power is in the school"**. 1,200 heads participated live and 2,800 connected afterwards.



3. Ruta Maestra.

The magazine **Ruta Maestra**, a benchmark in the education sector, continued to be published, with 5,000 views for each edition.

Central America.

In North Central America, we have a corporate volunteer programme which involves professionals in social projects that help the community.

1. Donation of books.

Donation of textbooks to **the Genesis Project** to contribute to the education of young people in vulnerable situations.



2. FUNDAHRSE.

After years of commitment to social support for the community, Santillana Honduras obtained the **ISO 26000** mark endorsed by FUNDAHRSE (the Honduran Foundation for Corporate Social Responsibility) as a socially responsible company.



Mexico.

Mexico focused its social activity on raising school awareness of **sustainability** and reinforcing a **passion for reading**.

1. Virtual exchanges.

To raise awareness among secondary school students about caring for the environment, a **Mexico-Colombia exchange** was launched, via virtual classes.

2. Donation of books.

Santillana Mexico took part in the **"Libro Abierto Gandhi"** campaign, with the donation of books and special discounts to equip state and private schools and homes in Mexico. 229 teachers were trained as promoters of reading and some 42,600 books were delivered to 22,000 children.



Peru.

1. Inspiring schools.

A highlight in 2021 was the educational programme **"Inspiring Schools"**, where managers of private and state educational centres presented successful examples of innovation that they have led in their own schools.



2. Workshops for families.

The workshop for parents, **"We are united by a single passion: the future of education"** was launched and addressed the following interesting topics:

- The impact of social isolation on the mental health of children and young people: vaccinating us against fear.
- Back to school 2022: the return to active life for our children.

Fundación Santillana

The Santillana Foundation continued its work to promote debate and reflection on the education sector and its current challenges, particularly in Brazil and Argentina.

In Brazil, it promoted the series of weekly videos **"Reflections for a post-pandemic world"**, an initiative broadcast live through social networks, with the collaboration of more than 80 local educational experts.

It also took part in many events, such as **"Observatório do PNE"** on the National Education Plan, and strengthened its alliances with associations in the sector.

Likewise, it continued to support the **Gestão Escolar, Professores do Brasil** and **Viva Leitura awards**, not to mention its series of publications on subjects such as the challenges of the teaching profession or bilingual education, among others.



In Argentina, different webinars were organized, such as the virtual meetings **'Learning to be a director', 'Time, space and resources in hybrid settings'** or **'Emotional Learning in the Early Years'**.

At the same time, it strengthened its alliances with different institutions in Argentina and other countries in Latin America, such as UNESCO Chile, the Natura Institute, the Centre for Research into Public Policies for Equity and Quality and the School of Education at the University of San Andrés, by taking part in events and editing educational publications. Highlights included the works **'The Keys to Education'** and **'The systemic improvement of education. Case studies from Latin America'**, compiled and coordinated by the expert Axel Rivas.



Once again it promoted the **Vivalectura prize**, an initiative created by the National Ministry of Education through the National Plan for Reading, which aims to recognize the most outstanding examples of promoting reading at a national level. In 2021, **14 projects** were awarded and a significant milestone in the history of this competition was achieved, by being declared of **educational interest** by the local Ministry of Education.



Winners of Vivalectura 2021.

What we are.

**A company
with a clear
direction.**

044



Santillana is a company with **60 years of experience**. This journey has made us what we are: **the leading educational company in Latin America** that responds to the needs of schools today, and helps them in their process of transformation and improvement.

This experience, combined with innovation and a commitment to digital learning environments, is making Santillana the Ed Tech company of reference in the region.

Santillana today.

ProfessionalClass 

3,290

StudentClass 

26.6 million

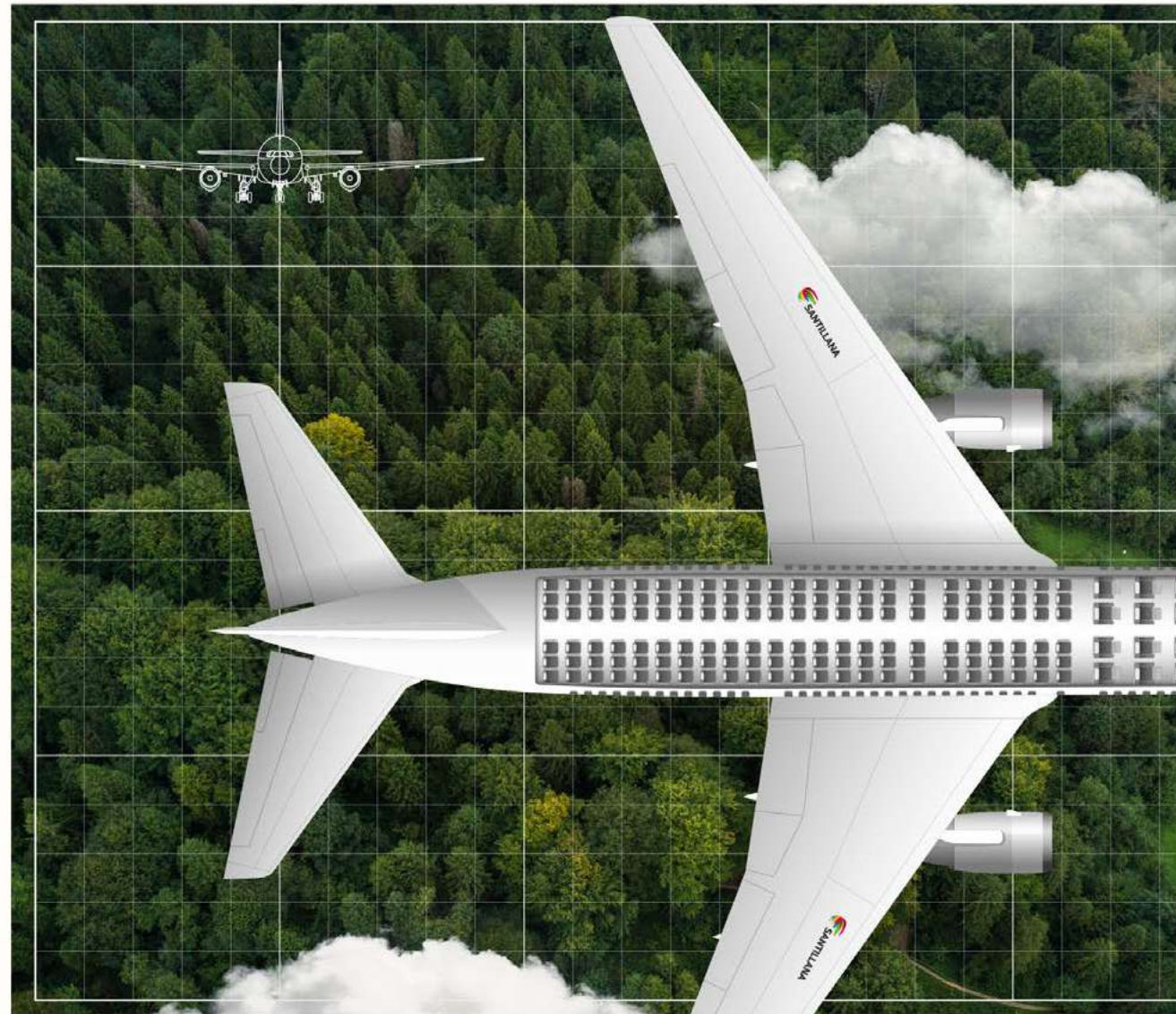
students using
our content


+2 million

students subscribed
to our teaching systems

15,174

digitized classrooms



-  ARGENTINA
- BOLIVIA
- BRAZIL
- CHILE
- COLOMBIA
- COSTA RICA
- ECUADOR
- EL SALVADOR
- GUATEMALA
- HONDURAS
- MEXICO
- NICARAGUA
- PANAMA
- PARAGUAY
- PERU
- PORTUGAL
- PUERTO RICO
- DOMINICAN REPUBLIC
- URUGUAY
- VENEZUELA

Destinations 

20 countries

Social Networks

A community of **3,777,257** users

🗨️ ❤️ 📍

🗨️ Larger than the entire population of Uruguay.

Educational Titles

5,053

🗨️ ❤️ 📍

🗨️ The largest training offer in Spanish and Portuguese.

EBITDA (adjusted) in 2021

75.5 million Euros

🗨️ ❤️ 📍

🗨️ A high-end value.



Corporate Management Team



Francisco Cuadrado
Executive Chairman



Julio Alonso Peña
Global Operations Director



José Málaga
Global Technology Director



Rosa Junquera
Communications
and Marketing Director



Nuria Quevedo
Global HR Director



Miguel G. de Antelo
Director General of Private Business



Luis Guillermo Bernal
Global Content Director



Carmen Eulalia
Director General of Finance
and Management Control

2021.

A road full of learning.

Here we take a brief tour of **the main events we took part in 2021** with our best travel companion: the educational community.

Santillana's most important moments in a key year for **setting course towards a new way of schooling.**

05





Compartir Experience is born, a space for meeting, learning and inspiration aimed at the Compartir educational community in 15 countries in Latin America.

The experience begins with the **International Educators Forum**, a series of meetings with international experts to discuss the issues that most concern teachers.



Loqueleo Digital, an initiative that offers schools in Latin America a complete library of audiobooks narrated by professionals and reading comprehension activities, continues to be rolled out in different countries.



Norma Peru launches the first International Meeting of Teachers **'Educar para transformar'** ('Educating to transform'), to share experiences and move forward on approaches and methodologies.

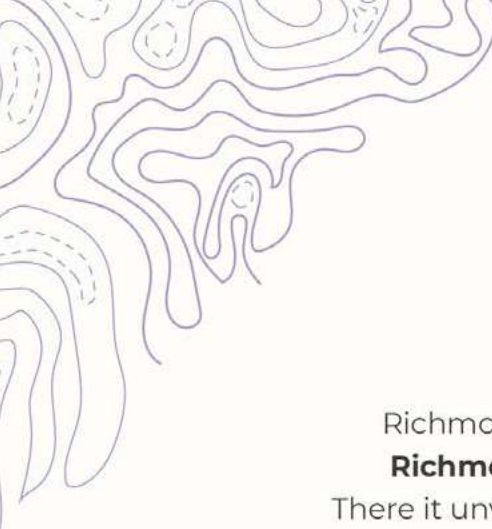
2021
 20 JANUARY
 21 FEBRUARY
 MARCH



Compartir Mexico holds its **seventh National Headteacher Congress** focusing on emotion, learning and results.



In Brazil, our company **Moderna** holds its Education Congress **'Caminhos para uma escola possível'** online, to address current issues for secondary schools.



Richmond hosts the virtual event **Richmond Solution Experience**. There it unveils its new image, which visually represents the digital evolution of the brand and its subscription models, as well as its values, goals and educational pillars.



In collaboration with the independent consultancy Synergein Research, **Compartir** carries out a study among more than 1,600 Latin American parents, to find out about their experience in their children's learning process during the pandemic.



The magazine **Educatrix**, published by **Moderna** in **Brazil**, celebrates **10 years**, during which it has offered valuable free content for teacher training and methodology updates.

2021
APRIL
MAY
JUNE



UNOi upgradED begins, a programme from UNOi Mexico focused on driving the evolution of education through the first Immersive Hybrid Classroom for Basic Education in Latin America.



Santillana Mexico joins the **Global Compact on Education** and will run **the LLAVE programme** to create a community that supports and generates links between teachers and families.



The **VIVALECTURA** prize, a competition Fundación Santillana Argentina takes part in to stimulate and recognize the most outstanding examples of promoting reading, is declared of **Educational Interest** by the local Ministry of Education.



In Chile, Santillana promotes the **Ninth National Congress of Catholic Education**, an event designed to reflect on issues such as, for example, the challenges brought by the Global Compact on Education.



Francisco Cuadrado is appointed new Executive Chairman of Santillana.



The Ceibal Project and the National Administration for State Education (ANEP) in Uruguay incorporate **Horizum**, from **Santillana Uruguay**, as a language platform for their students in 4th, 5th and 6th grade primary, Basic Secondary Education and UTU CBT.



More than 700 teachers and directors take part in the **Edutech Compartir Peru congress**, delivered in a hybrid format.

2021
JULY
AUGUST
SEPTEMBER



The **Honduran Secretary of Education** credits and recognizes Santillana's consultants for their support of the country's teacher training.



Compartir holds the 2nd International Congress which, under the title of **"Year Zero: the beginning of the new educational era"** – brings together 4,000 school heads from 15 countries in Latin America.

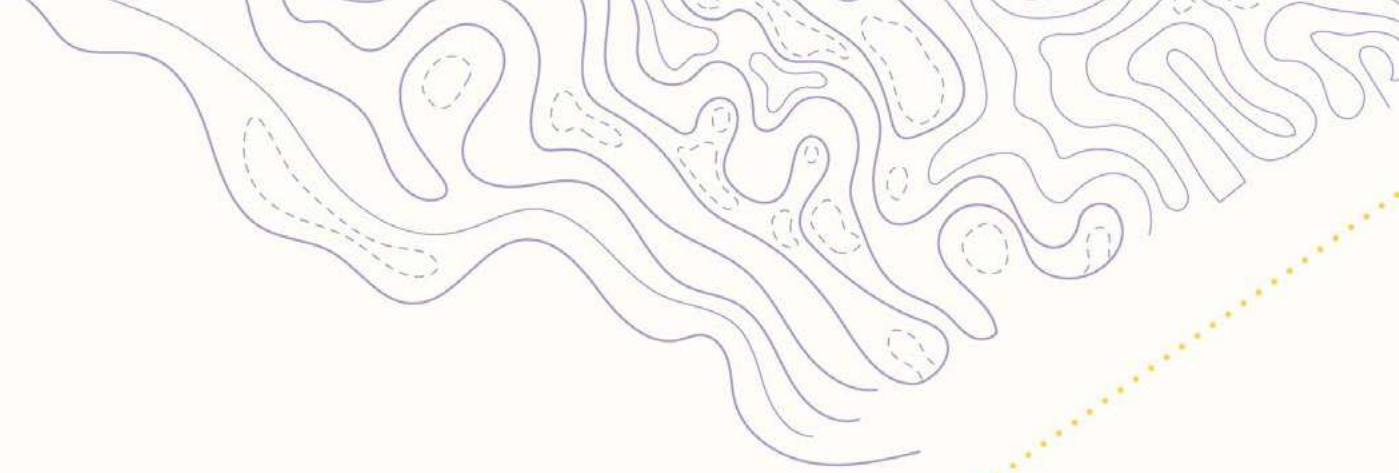
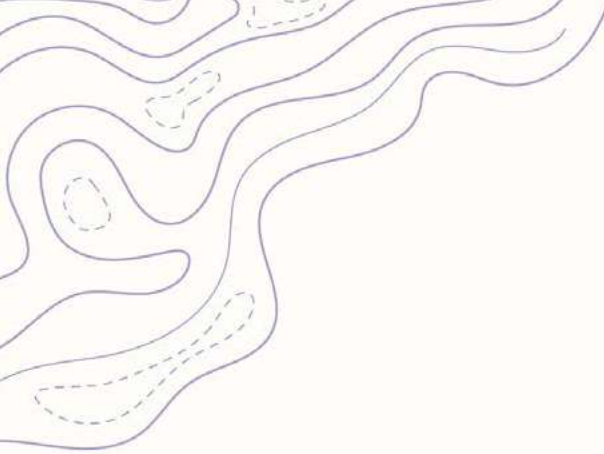


Santillana Colombia organizes the **Chrysalis Festival in Colombia**, the first digital festival for early years education, with interactive workshops and talks on neuroeducation and sensory education.



Richmond Solution Week takes place, an online event designed to help educational institutions develop and strengthen **the transformation processes** in their English programmes.





Santillana Peru celebrates its forty years in the country paying homage to teachers who innovate and to the cultural and artistic traditions most representative of Peru. It develops the educational programme **Inspiring Schools**, set up at the end of the year, where private and state school directors present successful examples of innovation they have led in their own schools.



2020 OCTOBER
2021 NOVEMBER
2021 DECEMBER



Richmond expands its collaboration with **Advantages Digital Language Solutions**. Under the terms of this agreement, Richmond will promote and sell ADLS' High School Dual Diploma programme, the Career and Technical Education programmes (CTE) and the University Pathway Programmes to schools and educational institutions throughout Latin America.



An alliance between **Santillana Colombia** and **Cloudlabs** to promote scientific, logical and mathematical thinking. The agreement seeks to provide schools in the country with the opportunity to transform their classrooms into attractive, fun and dynamic educational environments, through STEM simulators.





32 Gran Via, 6th Floor
28013 Madrid, Spain.

Communications and Marketing Department

comunicacionlatam@santillana.com
www.santillana.com

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We would like to thank all the departments
who contributed to this report.

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